

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	When in Rome... (Science, history, art)	Wonderful Wildlife (Science, computing, geography)	Making a Splash (Science and D&T)	Tooth and Claw (Science & art)	Smashing Saxons (History and geography)	Lights, Camera, Action! (Science, computing, art and D&T)
Wow day ideas	3D sculpture of volcanoes	Observe colours in a wildlife picture and mix/match colour (tint, tone, shade) to replicate Use a wide range of stitches to create stuffed animals.	The Great Backwards Melting Race Making jellyfish Painting 'Under the Sea' pictures	Photos with wolf costume Making puppets for The Wolves in the Walls	Writing Anglo-Saxon riddles Decoding runes Making brooches Playing Nine Men's Morris	Exploring electrical circuits Making post—it note flip book animations
Visits and visitors	Chedworth Villa		We The Curious – Water Cycle Workshop	Trip to The Wild Place		
Key text(s)	Escape from Pompeii by Christina Balit How to make a jam sandwich	Should animals be in the circus? Animal poem	Living on Ice How a Jellyfish Stings	The Wolves in the Walls by Neil Gaiman Non-chronological report on Wolves	Medieval Mayhem Roman Coin Surprise for Mrs Singh	The Caravan Advert
Writing outcomes	Diary entry: Escape story Instructions: How to make Roman bread (panis)	Poetry: Wildlife related poetry Discussion: Animal cruelty	Narrative: Dilemma Explanation: How the Water Cycle Works	Narrative Non-chronological report: Dragons	Narrative (first person): Fantasy story Newspaper report: Finding an artefact	Narrative (first person): Warning story, building suspense Persuasive writing: Advert for their own electrical product
Science	Sound	Living things and their habitats	States of Matter (incl. The Water Cycle)	Animals including humans		Electricity
Art and design	Form: Volcano Sculptures Pattern: Mosaics and tessellation	Colour: (Wow day) Observe colours in a wildlife picture and mix/match colour (tint, tone, shade) to replicate Texture: (Wow day) Use a wide range of stitches to create stuffed animals.		Texture: Creating wolf art using textiles	Drawing: Anglo-Saxon Warriors	Colour: Mixing colour to create a background for their animation (to reflect mood)
Computing (Coding taught during PPA)	Connect: Online safety	Collect: Make and explore branching databases (for habitats)				Communicate: Stop-motion animation

Design and Technology			Design, make and evaluate: Boats			Design & make: Making props for stop-motion animation Technical knowledge: Using electrical and mechanical components to build a product
Geography	Human and physical geography: Volcanoes	Skills and fieldwork: Mapping, 8 compass points, grid references, local area study				Location and place: Northern and Southern hemisphere Tropic of Cancer and the Tropic of Capricorn Biomes and climate zones
History	The Romans		.			Britain's settlement by Anglo-Saxons
Languages	MFL	MFL	MFL	MFL	MFL	MFL
Music	Preludes – instrumental sessions and orchestra rehearsals	Preludes – instrumental sessions and orchestra rehearsals	Preludes – instrumental sessions and orchestra rehearsals	Preludes – instrumental sessions and orchestra rehearsals	Preludes – instrumental sessions and orchestra rehearsals	Preludes – instrumental sessions and orchestra rehearsals Music week
RE	What does it mean to belong to a religion? (Judaism)		How should we live and who can inspire us? (Judaism & Sikhism)		What does it mean to belong to a religion? (Hinduism)	
PSHE	Jigsaw: Being me in my world	Jigsaw: Celebrating difference Anti-bullying week	Jigsaw: Dreams and goals	Jigsaw: Healthy me	Jigsaw: Relationships	Jigsaw: Changing me
Other						