

Safeguarding Addendum V2: For re-opening Ilminster Avenue E-ACT Academy

With effect from 8th June 2020

In line with the DfE update 'Coronavirus (COVID-19): safeguarding in schools, colleges and other providers' on 20th May 2020, and in addition to the E-ACT Safeguarding & Child Protection Policy and Addendum V1, the below details the local circumstances that apply once the academy is open under the latest Government COVID-19 restrictions.

DSL

DSL = Felicity Hawkins (headteacher)

DDSL = Leon McMeechan and Alison Pippard

Other Safeguarding Team members = Claire Peters and Cherrie Potter

Safeguarding Procedures

If the DSL or DDSLs are not able to be on site then other members of the safeguarding team (or the most senior member of staff on site) must be contacted for any safeguarding concerns and the DSL or DDSLs will be contactable via phone at all times. All staff are informed of the lead member of staff on site each day.

All decisions around risk assessments for the academy to open have included both Health & Safety and Safeguarding considerations to meet our duty of care for all pupils and staff.

The following actions will be completed by the academy in order to address any safeguarding concerns for all pupils given the potential length of absence:

- Regular welfare calls home
- Using seesaw to continue to build positive relationship
- Continue to record incidents using our online monitoring system
- Risk assessing the need for children to be offered a school place.
- Regular safeguarding meetings with a clear agenda with actions.

All pupils that have been identified as vulnerable in line with government criteria or as determined by the academy will be offered on site provision. In collaboration with relevant local authority agencies (e.g. Social Care/SEND) academy risk assessments will be reviewed and updated as appropriate to ensure the safety of all vulnerable pupils with a social worker or EHCP.

Attendance/Registration

All vulnerable pupils and those who are from the identified year groups from the DfE will be offered on site provision and will be encouraged to attend. This will include consideration for:

- An agreement with outside agencies for the most appropriate provision
- Welfare calls and texts home for constant communication
- Reporting of daily attendance

Any parent/carer who declines this offer will be asked to provide the reasons why and attempts will be made to address any barriers with this conversation recorded.

Academy registers will be completed using SIMS each day and, whilst no penalties will be issued to parents/carers based on non-attendance at this time, the academy will encourage good attendance in the following ways:

- First day absence checks
- Children missing education referrals
- Reviewing any barriers to non-attendance
- Supporting pupils and parents/carers with strategies to ease the transition back into school
- Continuing the trust priority around mental health and wellbeing

Year/Class	AM Registration	PM Registration
Reception	8:40am-8:50am	12.30pm
Year 1	8:40am-8:50am	12.30pm
Year 6	8:30am-8:40am	1.15pm
Keyworker	9:00am-9:10am	1.30pm

Wellbeing

The following actions will be completed by the academy in order to support pupils' mental health and wellbeing:

- Implementation of the national 'Relationship and Recovery' curriculum
- Check ins throughout the day (each child will have their own mood monster fan and 'ready to learn' mat)
- The first lesson every day will have a mental health and well-being focus
- Remote learning (seesaw and work packs) will include tasks that focus on wellbeing
- Use of social media to share short and regular 'daily doses'

Online Safety

The academy will continue to prioritise the safety of all our pupils online. The following actions will be completed by the academy in order to ensure this:

- Continue to use our online monitoring system, with the online safety lead actioning key points.
- Remote learning (seesaw) and lessons in the physical school have regular online safety objectives.
- Continue to use our reporting procedures; now including the use of the mailboxes and seesaw responses as sources of evidence.
- Use of social media and the internet to share key documents and websites to raise online safety awareness.

Welfare Checks

Any pupil who is not attending the academy will receive welfare checks in line with our duty of care for all pupils.

In the physical academy, pupils will receive support as identified above in 'Wellbeing'. Any pupil who is expected to attend the academy will be contacted on the first day of absence to confirm that they are safe and well.

In the virtual academy, telephone welfare checks will continue with identified pupils receiving additional checks based on need. This is in line with Addendum V1.