

E-ACT remote education provision: information for parents

Given some of the uncertainties that currently exist, we are aware that pupils could be asked to learn from home for a period of time if local restrictions require entire cohorts, bubbles or individuals to remain at home.

Whilst we will always prioritise having our children in the academy, we want to be prepared for every eventuality to ensure our pupils' learning can continue without disruption.

Should your child be asked to learn from home, we will ensure that they can continue to access their curriculum and have the close support and guidance of their teachers and support staff.

We have plans in place which mean that your child would continue their learning without disruption and be taught a wide range of subjects. Put simply, we will ensure that our pupils access the same high level of educational provision available to them in their academy.

The following guide outlines what parents or carers can expect from the academy should our children need to learn from home for a period of time.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

If a child is sent home from school during the school day, the office staff will check that the family has a device and access to the internet. If they do not, then a device will be allocated to them at this point.

A workbook and stationary will also be offered.

Once at home there will be lessons available for the child to start immediately.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subject. For example, In Science we will provide research and written tasks instead of practical experiments

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p><u>Reception, Year 1,2,3 and 4</u></p> <p>In total the daily lessons and work should take 3 hrs</p> <p><u>Year 5 and 6</u></p> <p>In total the daily lessons and work should take 4 hrs</p> <p>This will be broken into 3 core subjects. Reading, writing and maths.</p> <p>And one other subject. For example, Geography, History, PE</p> <p>There may also be some mental health activities</p>
----------------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

All year groups will complete their home learning on the SESSAW learning platform.

No paper packs will be given.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have access to a device, wifi or both then we can support families by loaning:

A laptop

A table

A Wi-Fi dongle

All devices are numbered and placed in a device bag with the corresponding number.

Each device has paperwork which includes that loan agreement that is signed by the parent/carer before taking off site or being delivered. This is kept in a file.

All devices are sign out and then back in again. Once a device is signed back in the paperwork for the device is removed from the device paperwork file and archived.

The member of staff leading on devices is Donna Moss. Class teachers and LSA's are on hand to offer support with setting up and using seesaw.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Most lessons are taught using slides, teacher videos and voice notes.

They will look like this:



At times, teachers will post links to other teaching resources, for example BBC Bitesize or the Oak National Academy lessons.

These will look like this:



There may also be a range of video links sent that help support the learning:

For example, in year 2 the children are learning about the beginnings of teaching and therefore a link to a video about Florence Nightingale has been shared:



Children will respond to teachers using templates that have been uploaded to seesaw, these templates allow you to type text onto them. Children may also be required to write on paper and upload a photo of their work.

Children may also be asked to respond verbally by doing a voice recording or respond by uploading a video.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children who are at home and well to be completing their remote learning.

We understand that at times, where children are sharing resources and devices, this will be a little tricky and therefore we ask that at least 2 lessons are completed every day.

Class teachers, support staff and school leaders will be monitoring the completion on remote learning. Where children are not completing home learning, in the first instance we will offer support and guidance to get children up and running with their remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If children repeatedly do not complete remote learning then they are at risk of falling behind with their learning and in turn are more vulnerable.

In this instance we will ask that the children return to school so that they are not missing out on education.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

All of the children's work will be acknowledged by the heart symbol on seesaw. This will be done by either the class teacher, the partner class teacher, the year group learning support assistant or a PPA teacher.

All work will also have a comment or voice note response. This will outline what the child has done well and what they could do to improve further.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

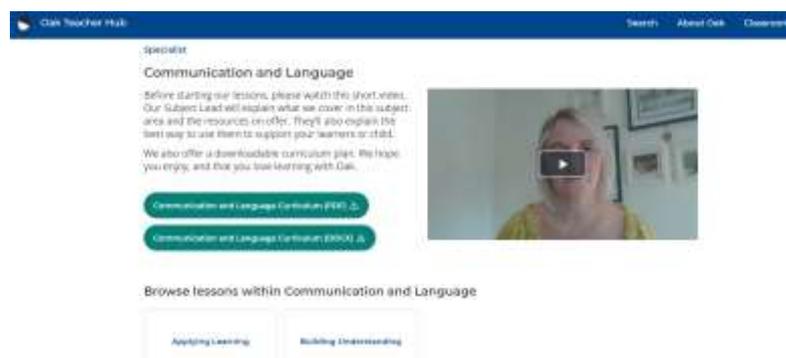
We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

Class teachers will work with the parents/carers of the child, alongside the SENCo to provide a bespoke learning programme.

Depending on the needs to the child, this may be offering more active learning experiences which involve uploading videos to seesaw.

Or it could require the use of specialist education sites to support the child's learning:



This is a screenshot from the Oak National Academy specialist support site.

Support for parents and carers

As a parent/ carer (s) how can I get advice and guidance to support my child access the academy's remote learning?

We know that some parents and carers would appreciate some additional guidance to support pupils to access our remote learning platforms. We are offering support in the following ways:

In this section, please set out briefly:

Parents are contacted at least once a week; some families are contacted more regularly. During this call Parents and Carers are asked about remote learning and if they need any support. We also speak to the children to offer support with their learning during these calls.

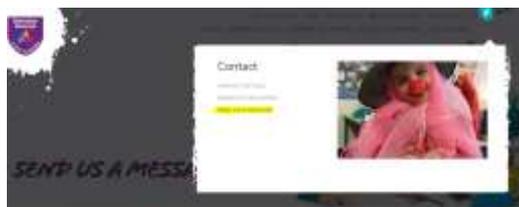
Parents have been informed via various communications that they can contact the school in a number of ways, these are:

By calling the office 0117 9030261

By emailing the individual year groups

By sending a message via the Iminster Facebook account.

Or by contacting us via the Iminster E-Act website:



The academy remote learning lead is Mrs Lisa Moore – Deputy Head teacher

Who is available to talk to parents Monday - Thursday

Contact us

Thank you for your continued support of the academy, and please get in touch with any questions or concerns by emailing us at receptionILM@e-act.org.uk.