


Autumn Term		Spring Term		Summer Term	
Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
<p><b>Reading</b></p> <p>The 3 little pigs –</p> 	<p><b>Reading</b></p> <p>Oh Say Can You Say What's The Weather Today by Tish Rabe</p>  <p>The Wind Blew by Pat Hutchins</p> 	<p><b>Reading</b></p> <p>Funny Bones – Allan Ahlberg</p> 	<p><b>Reading</b></p> <p>A Walk in London by Salvatore Rubbino</p>  <p>And Then It's Spring by Julie Fogliano</p> 	<p><b>Reading</b></p> <p>Little tree by Loren Long</p> 	<p><b>Reading</b></p> <p>Same, same but different by Jenny Sue Kostecki-sha</p> 
<p><b>Maths:</b></p> <p>The numbers 1-10</p> <p>Addition and subtraction within 10</p>	<p><b>Maths:</b></p> <p>Shape 2D and 3D</p> <p>Numbers up to 20</p>	<p><b>Maths:</b></p> <p>Efficient addition strategies/inverse</p> <p>Addition and subtraction crossing 10</p> <p>Comparing measures</p>	<p><b>Maths:</b></p> <p>Numbers to 50</p> <p>Understand standard and non-standard units</p>	<p><b>Maths:</b></p> <p>Place value of 2-digit numbers</p> <p>Counting forwards and backwards to/from 100</p> <p>Counting in 2s,5s and 10s</p>	<p><b>Maths: Fractions - Halves and quarters</b></p> <p>Position, direction and movement</p> <p>Money - £ and p</p> <p>Time to half an hour</p>
<p><b>Science: Materials and properties of materials</b></p>	<p><b>Science: Animals</b></p>	<p><b>Science: Humans, body parts and sense</b></p>	<p><b>Science: Materials – categorising materials</b></p>	<p><b>Science: Plants</b></p>	<p><b>Science: Seasons</b></p>
<p><b>Humanities :</b></p> <p><b>History:</b></p> <p><b>Big question:</b> Does where I come from make me who I am?</p>	<p><b>Humanities :</b></p> <p><b>Geography</b></p> <p><b>Local</b></p> <p><b>Weather</b></p> <p><b>Big Question:</b> Weather only affects the natural environment?</p>	<p><b>Humanities</b></p> <p><b>History</b></p> <p><b>Big question:</b> Bristol docks – for tourist or trade?</p>	<p><b>Humanities :</b></p> <p><b>Geography:</b></p> <p><b>National</b></p> <p><b>Weather</b></p> <p><b>Big Question:</b> Is the weather the same across the UK?</p>	<p><b>Humanities :</b></p> <p><b>History:</b></p> <p><b>Big question:</b> By sea or by air?</p>	<p><b>Humanities :</b></p> <p><b>Geography:</b></p> <p><b>International</b></p> <p><b>Weather</b></p> <p><b>Big Questions:</b> Is everyone in the UK English?</p>
<p><b>RE:</b></p> <p><b>Religion:</b> Christianity</p> <p><b>Focus:</b> Creation</p> <p><b>Question:</b> Does God want Christians to look after the world?</p>	<p><b>RE:</b></p> <p><b>Religion:</b> Christianity</p> <p><b>Focus:</b> Incarnation - Christmas</p> <p><b>Question:</b> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p>	<p><b>RE:</b></p> <p><b>Religion:</b> Christianity</p> <p><b>Focus:</b> Jesus as a friend</p> <p><b>Question:</b> Was it always easy for Jesus to show friendship?</p>	<p><b>RE:</b></p> <p><b>Religion:</b> Christianity</p> <p><b>Focus:</b> Easter – Palm Sunday</p> <p><b>Question:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p><b>RE:</b></p> <p><b>Religion:</b> Judaism</p> <p><b>Focus:</b> Shabbat</p> <p><b>Question:</b> Is Shabbat important to Jewish children?</p>	<p><b>RE:</b></p> <p><b>Religion:</b> Judaism</p> <p><b>Focus:</b> Rosh Hashanah and Yom Kippur</p> <p><b>Question:</b> Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>

Curriculum map- Year 1

<p><b>Communication &amp; Using Technology</b></p> <p><b>IT: Title:</b> What are devices, how can they help us?</p> <p><b>Online Safety:</b> Should I be online alone?</p>		<p><b>Simulation &amp; Modelling</b></p> <p><b>Title:</b> What is data? What do we do with it?</p> <p><b>Online Safety:</b> What happens with my data?</p>		<p><b>Film &amp; Animation</b></p> <p><b>Title:</b> What can I use a camera for?</p> <p><b>Online Safety:</b> Is it ok to take a photo of anything?</p>	<p><b>Computing</b></p> <p><b>Title:</b> How do computers know what to do?</p> <p><b>Online Safety:</b> Should I use a computer differently outside of school than in school?</p>
<p><b>DT:</b></p> <p><b>Focus:</b> Healthy Living</p> <p><b>Big Question:</b> Does a plan help you to create?</p>	<p><b>Art</b></p> <p><b>Focus:</b> Bristol Artist</p> <p><b>Artists:</b> Jenny Urquhart</p> <p>Primary colours of Mondrian</p>  <p><b>Big question:</b> How is Bristol portrayed through art?</p>	<p><b>DT:</b></p> <p><b>Focus:</b> Any material any purpose. Design, make and evaluate a windmill.</p> <p><b>Key Figures:</b> Brunel, Ellis O'Connor, Aardman animations</p>	<p><b>Art:</b></p> <p><b>Focus:</b> Landscape</p> <p><b>Artists:</b> Clarice Cliff, Van Gogh, David Hockney, Paul Gauguin</p>  <p><b>Big question:</b> Can colour change the feeling of a landscape?</p>	<p><b>DT:</b></p> <p><b>Focus:</b> Only living things move.</p>	<p><b>Art:</b></p> <p><b>Focus:</b> The Natural World</p> <p><b>Artists:</b> Andy Goldsworthy, Louise Bourgeois, Dorcas Casey</p>  <p><b>Big question:</b> Does the aim effect the choice of tool?</p>
<p><b>P.E: Balance</b></p> <p>Gymnastics Work on a variety of balances using different bases and levels. Developing single skill work into sequencing</p>	<p><b>P.E: Agility</b></p> <p>Working on multiple changes of direction in different scenarios using multiple movement patterns</p>	<p><b>P.E: Coordination</b></p> <p>Throwing &amp; Catching Working on sending and receiving skills in multiple scenarios and varieties of equipment</p>	<p><b>P.E: Speed</b></p> <p>Kicking Working on skill development using feet at a variety of speeds, in different scenarios</p>	<p><b>P.E: Reaction</b></p> <p>Striking with equipment Working on reaction and receiving skills using different striking equipment</p>	<p><b>P.E: Power</b></p> <p>Athletics -Working on personal athleticism using both track and field style practices</p>
<p><b>Music: Playing Percussion</b></p>	<p><b>Music: Christmas singing</b></p>	<p><b>Music: Recorder</b></p>	<p><b>Music: Rhythm</b></p>	<p><b>Music: Rhythm</b></p>	<p><b>Music: Performance</b></p>
<p><b>Jigsaw:</b></p> <p>Being me in my world</p>	<p><b>Jigsaw:</b></p> <p>Celebrating Differences</p>	<p><b>Jigsaw:</b></p> <p>Dreams and Goals</p>	<p><b>Jigsaw:</b></p> <p>Healthy Me</p>	<p><b>Jigsaw:</b></p> <p>Relationships</p>	<p><b>Jigsaw:</b></p> <p>Changing Me</p>