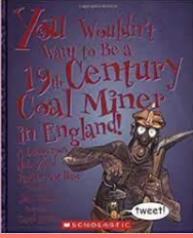
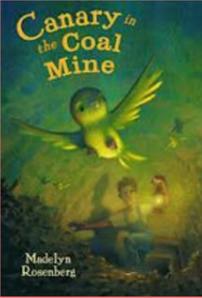
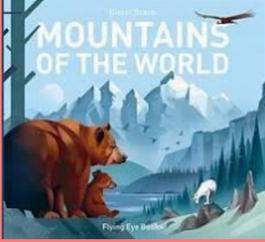
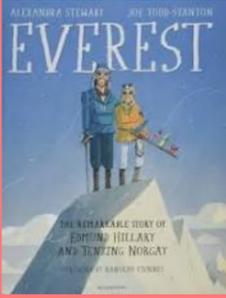


Curriculum map- Year 3

Autumn Term		Spring Term		Summer Term	
Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
<p>Core text: Reading</p>	<p>Core text: Reading You Wouldn't Want to Be a 19th-Century Coal Miner in England! John Malam</p>  <p>Canary in the Coal Mine by Madelyn Rosenberg</p> 	<p>Core text: Reading</p>	<p>Core text: Reading Mountains of the world - Dieter Braun</p>  <p>Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay - Alexandra Stewart</p> 	<p>Core text: Reading</p>	<p>Core text: Reading</p>
<p>Maths: Numbers to 100 Bridging 100 Place value of 3-digit numbers Adding and subtracting up to 3-digit numbers</p>	<p>Maths: Multiplication and division – recap of 2s,5s and 10s. 4s and 8s. Multiplying by zero and 1 Money - £ and P, addition and subtraction with money Column addition and subtraction</p>	<p>Maths: Multiplication and Division 3, 6 and 9 times tables and division facts</p> <p>Statistics – bar charts, pictograms and tables. Interpreting data.</p>	<p>Maths: Fractions Identifying, representing and comparing fractions</p> <p>Measure – length and perimeter</p>	<p>Maths: Fractions – unit and non-unit fractions, comparing fractions and fractions as numbers.</p> <p>Adding and subtracting fractions with same denominator</p> <p>Time – estimating time, telling the time to 1 min.</p>	<p>Maths: Angles – measuring in degrees, clockwise and anti-clockwise</p> <p>Difference between horizontal and vertical</p> <p>Properties of 2D and 3D shapes.</p> <p>Measurement – capacity and mass</p>
<p>Science: Rocks</p> <p>Big question What happens to a sandcastle if water continues to drip on it?</p>	<p>Science: Animals including humans</p> <p>Big question Only people who are strong have muscles.</p>	<p>Science: Forces and magnets</p> <p>Big question Are bigger magnets stronger than smaller magnets?</p>	<p>Science: Plants</p> <p>Big question What are all the different ways that seeds are dispersed?</p>	<p>Science: Light</p> <p>Big question How does the distance of a torch from an object affect the size of a shadow?</p>	<p>Science: Earth and Space</p> <p>Big question Are there more planets made of rock or gas in our solar system?</p>
<p>Humanities : History: Riotous royalty (Tudors-Georgians)</p> <p>Big question The most influential monarchs are all men!</p>	<p>Humanities : Geography Local Big Question: Boom or bust, the impact of mining on the economy?</p>	<p>Humanities : History: Women want more</p> <p>Big question Women want equality men want power?</p>	<p>Humanities : Geography: Big Question: Good working prospects or exploited cheap labour?</p>	<p>Humanities : History: The start of equality</p> <p>Big question Benin / Persians Less civilised or social equality pioneers?</p>	<p>Humanities : Geography: Big Question Volcanoes dangerous killers or tourist attraction?</p>

Curriculum map- Year 3

<p>RE: Expected time - 1 day or 4-6 sessions</p> <p>Religion: Hinduism Focus: Diwali Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p>	<p>RE: Expected time - 1 day or 4-6 sessions</p> <p>Religion: Christianity Focus: Incarnation Question: Has Christmas lost its true meaning?</p>	<p>RE: Expected time - 1 day or 4-6 sessions</p> <p>Religion: Christianity Focus: Incarnation Question: Could Jesus heal people? Were these miracles or is there some other explanation?</p>	<p>RE: Expected time - 1 day or 4-6 sessions</p> <p>Religion: Christianity Focus: Salvation Question: What is 'good' about Good Friday?</p>	<p>RE: Expected time - 1 day or 4-6 sessions</p> <p>Religion: Hinduism Focus: Hindu beliefs Question: How can Brahman be everywhere and in everything?</p>	<p>RE: Expected time - 1 day or 4-6 sessions</p> <p>Religion: Hinduism Focus: Pilgrimage to the River Ganges Question: Would visiting the River Ganges feel special to a non-Hindu?</p>
<p>MFL: I am learning Spanish Phonetics & Pronunciation (CH J Ñ LL RR) - Learn the words for numbers 1-10 in Spanish - Learn the vocabulary for basic greetings in Spanish</p>	<p>MFL: Pinpoint Spain and South America on a map - Highlight famous Spanish cities - Name countries where Spanish is spoken Say their name and how they're feeling in Spanish</p>	<p>MFL: Phonetics & Pronunciation (CA CE CL CO CU) <u>Las frutas</u></p>	<p>MFL: Las verduras (vegetables) <u>Key Questions</u> <u>¿Qué verdura te gusta? (What vegetables do you like?)</u></p>	<p>MFL: Term 5 and 6 Me presento (Introducing myself) Know how count to 20 in Spanish. Ask somebody how they are feeling and give an appropriate response back. Ask somebody their age, name, where they live and reply. What a verb is in English and knowledge of high frequency first person verbs such as soy (I am), tengo (I have) and vivo (I live). To say your name, age and where you live in Spain.</p>	
<p>Communication & Using Technology Title: How can the internet be used to support a presentation? Strand: Communication and Using Technology Online Safety: Why can my devices share information with others? What's on my device stays on my device</p>		<p>Simulation & Modelling Title: How can technology help us organise and interpret data? Strand: Simulation & Modelling (SM) Online Safety: Should I copy things I find on the Internet?</p>		<p>Film & Animation Title: Do all videos have a purpose? Strand: Film and Animation Online Safety: Should we share images and videos?</p>	<p>Computing Title: How can we instruct a computer to repeat parts of code? Strand: Computing Online Safety: Why do we use avatars?</p>
<p>DT: Big question <u>Has design advanced the human race?</u></p>	<p>Art: Focus: Bristol Artist Big question <u>Do pieces of art mean the same to everyone?</u> <u>Artist knowledge</u> To know that Mike Godwin is a Bristol artist who makes illustration. He uses printmaking as his main media.</p>	<p>DT: Big question What does Pneumatic mean and how can we use it to create a moving toy?</p>	<p>Art: Focus: Landscape Big Question How many photographs does it take to create a piece of art?</p>	<p>DT: Big question What is static electricity and how do we use it?</p>	<p>Art: Big Question Does a portrait deliver a message about the person?</p>
<p>P.E: Balance Gymnastics - Work on a variety of balances using different bases and levels. Developing single skill work into sequencing</p>	<p>P.E: Agility Dance, team games - Working on multiple changes of direction in different scenarios using multiple movement patterns</p>	<p>P.E: Coordination Netball, rugby - Working on evasive skills in multiple directions using different body parts and equipment</p>	<p>P.E: Speed Football, hockey - Working on skill development using a variety of speeds, in different scenarios using different equipment</p>	<p>P.E: Reaction Tennis, cricket - Working on reaction and receiving skills using different striking equipment</p>	<p>P.E: Power Athletics - Working on personal athleticism using both track and field style practices</p>
<p>Music: Introduction to orchestra</p>	<p>Music: Christmas Singing</p>	<p>Music: Orchestra</p>	<p>Music: Composition</p>	<p>Music: Composition</p>	<p>Music: Performance</p>
<p>Jigsaw: Being me in my world</p>	<p>Jigsaw: Celebrating Differences</p>	<p>Jigsaw: Dreams and Goals</p>	<p>Jigsaw: Healthy Me</p>	<p>Jigsaw: Relationships</p>	<p>Jigsaw: Changing Me</p>