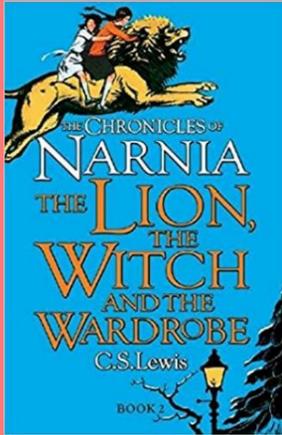
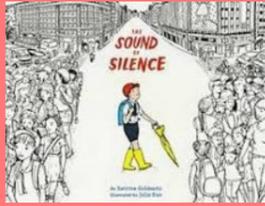
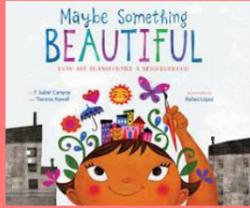
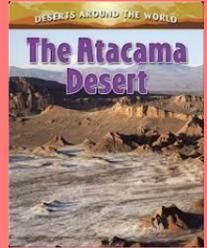
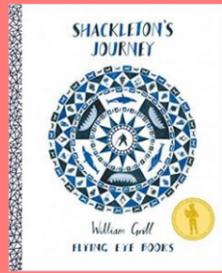


Autumn Term		Spring Term		Summer Term	
Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
<p>Core text: Reading</p> 	<p>Core text: Reading The Sound of Silence by Katrina Goldsaito</p>  <p>Maybe Something Beautiful by F Isabel Campoy</p> 	<p>Core text: Reading</p>	<p>Core text: Reading</p>	<p>Core text: Reading</p>	<p>Core text: Reading The Atacama Desert by Lynn Peppas</p>  <p>Shackleton's Journey by William Grill</p> 
<p>Maths: Place value – value of numbers up to 4 digits Addition and subtraction using column method Regrouping</p>	<p>Maths: Measurement – length and perimeter Multiplication 1-12 times table and division facts Multiplying and dividing by 10, 100.</p>	<p>Maths: Multiplication and division – revision on 1-12 times tables and division facts Short division methods Find and compare area by counting squares</p>	<p>Maths: Fractions – whole and mixed number fractions Introduce decimals</p>	<p>Maths: Money – use £ and p. Compare amounts of money. Convert between £ and p by multiplying and dividing by 100. Estimate money by rounding Time- convert between 12 and 24 hr clocks Statistics – line graphs</p>	<p>Maths: Recap up to 12x12 multiplication and division facts. Identify and classify shapes Identify and compare angles Symmetry Co-ordinates</p>
<p>Science: Animals including humans Big question How do humans affect habitats for living things?</p>	<p>Science: Living things Big question Use a classification key to identify the animals on the school playground/field/pond</p>	<p>Science: Sound Big question Is there a pattern between how loud it is and the time of day throughout a week?</p>	<p>Science: Electricity Big question How has electricity changed the way we live?</p>	<p>Science: States of matter Big question How does an egg shell change when left in a variety of different liquids?</p>	<p>Science: Rocks Big question How are fossils formed?</p>
<p>Humanities : History: The Tobacco trades Big question 'Golden age' or shameful past?</p>	<p>Humanities : Geography: Big Question The closer to the centre, the busier the roads?</p>	<p>Humanities : History: Big questions Vikings brutal invaders or astute farmers?</p>	<p>Humanities : Geography: Big Question Does more advanced transport mean a more advanced city?</p>	<p>Humanities : History: Byzantines/ The Mongols Big question Unrefined savages or pioneers of trade and philosophy?</p>	<p>Humanities : Geography: Big Question Are camels the best form of transport across a desert?</p>
<p>RE: Religion: Judaism Focus: Belief and Practices Question: How special is the relationship Jews have with God?</p>	<p>RE: Religion: Christianity Focus: Incarnation - Christmas Question: What is the most significant part of the nativity story for Christians today?</p>	<p>RE: Religion: Judaism Focus: Passover Question: How important is it for Jewish people to do what God asks them to do?</p>	<p>RE: Religion: Christianity Focus: Salvation - Easter Question: Is forgiveness always possible for Christians?</p>	<p>RE: Religion: Judaism Focus: Rites of Passage and good works Question: What is the best way for a Jew to show commitment to God?</p>	<p>RE: Religion: Christianity Focus: Prayer and Worship Question: Do people need to go to Church to show that they are Christians?</p>

Curriculum map- Year 4

<p>MFL: I am learning Spanish Phonetics & Pronunciation (CH J Ñ LL RR) - Learn the words for numbers 1-10 in Spanish - Learn the vocabulary for basic greetings in Spanish</p>	<p>MFL: Pinpoint Spain and South America on a map - Highlight famous Spanish cities - Name countries where Spanish is spoken Say their name and how they're feeling in Spanish</p>	<p>MFL: <u>Phonetics & Pronunciation (CA CE CL CO CU)</u> <u>Las frutas</u></p>	<p>MFL: <u>Las verduras (vegetables)</u> <u>Key Questions</u> <u>¿Qué verdura te gusta? (What vegetables do you like?)</u></p>	<p>MFL: Term 5 and 6 <u>Me presento (Introducing myself)</u> Know how count to 20 in Spanish. Ask somebody how they are feeling and give an appropriate response back. Ask somebody their age, name, where they live and reply. What a verb is in English and knowledge of high frequency first person verbs such as soy (I am), tengo (I have) and vivo (I live). To say your name, age and where you live in Spain.</p>	
<p>Communication & Using Technology Title: What is a network? Online Safety: Can we trust everything we read online?</p>		<p>Simulation & Modelling Title: How can computers help us perform calculations? Online Safety: Should I copy things I find on the Internet?</p>		<p>Film & Animation Title: Is a video more than just filming? Online Safety: How can what we share affect others?</p>	<p>Computing Title: How do people interact with computers? How does a computer make simple decisions? Online Safety: Should be identity online be the same as offline?</p>
<p>DT: Big question What do your consumers want?</p>	<p>Art: Focus: Bristol Artist Big Question Does art have to be something we see?</p>	<p>DT: Big question What makes a good fastening? Making a book cover/pencil case</p>	<p>Art: Focus: Landscape Big Question How can we use mixed media to explore optical illusion?</p>	<p>DT: Big question All torches are the same</p>	<p>Art: Big Question How can you use a variety of techniques to join and combine materials?</p>
<p>P.E: Balance Gymnastics - Work on a variety of balances using different bases and levels. Developing single skill work into sequencing</p>	<p>P.E: Agility Dance, team games - Working on multiple changes of direction in different scenarios using multiple movement patterns</p>	<p>P.E: Coordination Netball, rugby - Working on evasive skills in multiple directions using different body parts and equipment</p>	<p>P.E: Speed Football, hockey - Working on skill development using a variety of speeds, in different scenarios using different equipment</p>	<p>P.E: Reaction Tennis, cricket - Working on reaction and receiving skills using different striking equipment</p>	<p>P.E: Power Athletics - Working on personal athleticism using both track and field style practices</p>
<p>Music: Orchestra</p>	<p>Music: Christmas Singing</p>	<p>Music: Orchestra</p>	<p>Music: Composition</p>	<p>Music: Composition</p>	<p>Music: Performance</p>
<p>Jigsaw: Being me in my world</p>	<p>Jigsaw: Celebrating Differences</p>	<p>Jigsaw: Dreams and Goals</p>	<p>Jigsaw: Healthy Me</p>	<p>Jigsaw: Relationships</p>	<p>Jigsaw: Changing Me</p>