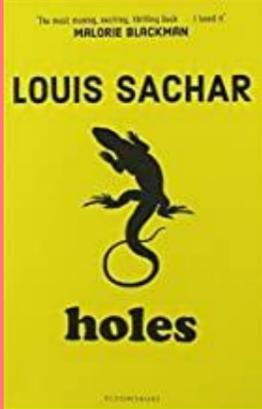
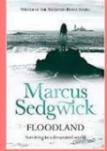
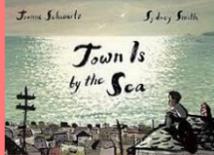
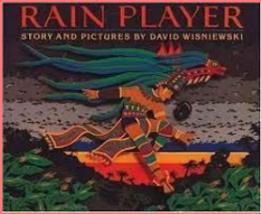
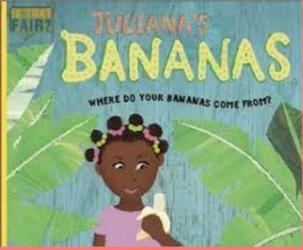
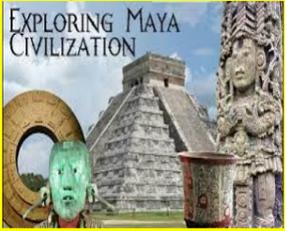
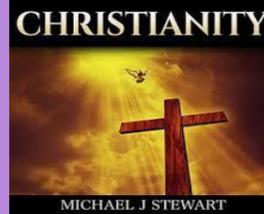


Autumn Term		Spring Term		Summer Term	
Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
<p>Core text: Reading: Holes – Louis Sachar</p> 	<p>Core text: Reading:</p> <p>Floodland- Marcus Sedgwick (about rising sea levels)</p>  <p>Town is by the Sea- Joanne Schwartz and Sydney Smith</p>  <p>The Secret of Spiggy Holes- Enid Blyton</p>	<p>Core text: Reading:</p>	<p>Core text: Reading:</p>	<p>Core text: Reading: Rain Player – David Wisniewski</p> 	<p>Core text: Reading: Juliana's Bananas : Where Do Your Bananas Come From? By Ruth Walton</p> 
<p>Maths: Place value of numbers to 1,000,000</p> <p>Round numbers within 1,000,000</p> <p>Compare and order numbers to 1,000,000</p> <p>Use negative number</p> <p>Roman Numerals</p> <p>Formal written addition and subtraction methods</p>	<p>Maths: Statistics Line graphs – read, draw and use line graphs Read tables and timetables</p> <p>Multiples and factors Square/cubed/prime numbers</p> <p>Multiply and divide by 10,100 and 1000</p> <p>Multiply 4 digits by 1 Multiply 2,3 and 4 digits numbers by 2-digit Divide with a remainder</p>	<p>Maths: Fractions – equivalent fractions – compare fractions with common denominators Add and subtract different types of fractions Multiply fractions by a whole number Fractions of an amount</p>	<p>Maths: Decimals to 2 decimal places</p> <p>Decimals as fractions Round decimals Order and compare decimals</p> <p>Understand and use percentages</p> <p>Identify equivalent fractions, decimals and percentages</p>	<p>Maths: Perimeter – measure and calculate perimeter Area – find area of rectangle and compound shapes</p> <p>Geometry – regular and irregular shapes. Measure angles in degrees. Use a protector Calculate angles in a shape</p>	<p>Maths: Coordinates Reflection Translation</p> <p>Measurement – converting between different measures Use imperial and metric measures</p> <p>Comparing volume and estimating volume</p> <p>Time – read timetables Tell the time 12/24hr, digital and analogue, am and pm</p>
<p>Science: Unit: Properties and Changes of Materials. Big Question: How can we tell if there really is salt in salt water?</p>	<p>Science: Unit: Animals including Humans Big Question: What are all of the stages in the human life cycle?</p>	<p>Science: Unit: Earth and Space Big Question: Is there a pattern between the size of a planet and the time taken orbit the sun?</p>	<p>Science: Unit: Living things and their habitats/Animals including Humans. Big Question: How does the life cycle of a human compare to that of a _____?</p>	<p>Science: Unit: Living things and their habitats/Animals including Humans. Big Question: How does the life cycle of a human compare to that of a _____?</p>	<p>Science: Unit: Sound Big Question: How is sound made?</p>
<p>Humanities : History:</p>  <p>Big Question: Prisons are a Barbaric Rule of Law?</p>	<p>Humanities : Geography: Big Question: Will the UK ever disappear into the sea?</p>	<p>Humanities : History:</p>  <p>Big Question: All roads lead to the Romans copying the Greeks?</p>	<p>Humanities : Geography: Big Question: Are rivers a vital resource or just another geographical feature?</p>	<p>Humanities : History:</p>  <p>Big Question: Were the Maya too primitive and underdeveloped to develop strong social belief systems?</p>	<p>Humanities : Geography: Big Question: Developing countries do not impact on the environment as much as developed countries?</p>

<p>RE</p>  <p>Religion: Sikhism Focus: Belief into Action Question: How far would a Sikh go for their religion?</p>	<p>RE:</p>  <p>Religion: Christianity Focus: Incarnation - Christmas Question: Is the Christmas story true?</p>	<p>RE:</p>  <p>Religion: Sikhism Focus: Belief and moral values Question: Are Sikh stories important today?</p>	<p>RE:</p>  <p>Religion: Christianity Focus: Salvation - Easter Question: How significant is it for Christians to believe that God intended Jesus to die?</p>	<p>RE:</p>  <p>Religion: Christianity Focus: Prayer and Worship Question: What is the best way for a Sikh to show commitment to God?</p>	<p>RE:</p>  <p>Religion: Christianity Focus: Beliefs and Practices Question: What is the best way for a Christian to show commitment to God?</p>
<p>MFL: I am learning Spanish Phonetics & Pronunciation (CH J Ñ LL RR) - Learn the words for numbers 1-10 in Spanish - Learn the vocabulary for basic greetings in Spanish</p>	<p>MFL: Pinpoint Spain and South America on a map - Highlight famous Spanish cities - Name countries where Spanish is spoken Say their name and how they're feeling in Spanish</p>	<p>MFL: <u>Phonetics & Pronunciation (CA CE CL CO CU)</u> <u>Las frutas</u></p>	<p>MFL: <u>Las verduras (vegetables)</u> <u>Key Questions</u> <u>¿Qué verdura te gusta? (What vegetables do you like?)</u></p>	<p>MFL: Term Sand 6 <u>Me presento (Introducing myself)</u> Know how count to 20 in Spanish. Ask somebody how they are feeling and give an appropriate response back. Ask somebody their age, name, where they live and reply. What a verb is in English and knowledge of high frequency first person verbs such as soy (I am), tengo (I have) and vivo (I live). To say your name, age and where you live in Spain.</p>	
<p>Computing Online safety Explain how identity online can be copied, modified or altered; demonstrate how to make responsible choices about having an online identity, depending on context. Big question How do devices communicate? How do search engines rank their content?</p>		<p>Computing Online safety Assess and justify when it is acceptable to use the work of others; give examples of content that is permitted to be reused and know how this content can be found online. Big question Why learn maths if computers can do it for us?</p>		<p>Computing: Online Safety: How does computer / screen time affect my health? Big Question: How can we break down computer programs into smaller component?</p>	<p>Computing: Online safety Search for information about an individual online and summarise the information found; describe ways that information about anyone online can be used by others to make judgements about an individual and why these may be incorrect. Big question What are films?</p>
<p>Art:</p>  <p>Focus: Bristol Artist Artists: Emmeline Simpson Big question: Should artists only use one medium at a time?</p>	<p>DT: <u>Big question/ assessment</u> Will altering the components of a bridge change its effectiveness?</p>	<p>Art: <u>Big question/Assessment</u> Can your understanding of scale alter the message in your art work? How does scale effect how art is perceived?</p>	<p>DT: <u>Big Question:</u> How a range of stitching benefit your final creation?</p>	<p>Art: Focus: The Natural World Big question: How can you incorporate design ideas or themes into your own design?</p>	<p>DT: Big Question How can folding produce movement?</p>
<p>P.E: Balance Gymnastics - Work on a variety of balances using different bases and levels. Developing single skill work into sequencing</p>	<p>P.E: Agility Dance, team games - Working on multiple changes of direction in different scenarios using multiple movement patterns</p>	<p>P.E: Coordination Netball, rugby - Working on evasive skills in multiple directions using different body parts and equipment</p>	<p>P.E: Speed Football, hockey - Working on skill development using a variety of speeds, in different scenarios using different equipment</p>	<p>P.E: Reaction Tennis, cricket - Working on reaction and receiving skills using different striking equipment</p>	<p>P.E: Power Athletics - Working on personal athleticism using both track and field style practices</p>
<p>Music: Orchestra</p>	<p>Music: Christmas Singing</p>	<p>Music: Orchestra</p>	<p>Music: Composition</p>	<p>Music: Composition</p>	<p>Music: Performance</p>
<p>Jigsaw: Being me in my world</p>	<p>Jigsaw: Celebrating Differences</p>	<p>Jigsaw: Dreams and Goals</p>	<p>Jigsaw: Healthy Me</p>	<p>Jigsaw: Relationships</p>	<p>Jigsaw: Changing Me</p>