

Autumn Term		Spring Term		Summer Term	
Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
<p>Core text: Reading</p> 	<p>Core text: Reading Secret Bristol – James MacVeigh (non-fiction)</p>  <p>Treasure Island – Robert Louis Stevenson</p>  <p>Only Time Will Tell (The Clifton Chronicles) - Geoffrey Archer</p>	<p>Core text: Reading</p>	<p>Core text: Reading Escape from Pompeii – Christina Balit</p>  <p>Earth Shattering Events – Sophie Williams and Robin Jacobs</p> 	<p>Core text: Reading</p>	<p>Core text: Reading Owls See Clearly At Night – Julie Flett</p>  <p>The Thundermaker – Alan Syliboy</p> 
<p>Maths: Place value of numbers to 10,000,000</p> <p>Round numbers within 10,000,000</p> <p>Compare and order numbers to 10,000,000</p> <p>Use negative numbers</p> <p>Mental arithmetic methods for addition and subtraction</p> <p>Multi-step addition and subtraction problems</p>	<p>Maths: Formal method for multiplication and division</p> <p>Multiplying and dividing fractions by a whole number</p> <p>Linking fractions, decimals and percentages</p>	<p>Maths: Mean average and equal shares.</p> <p>Scale factors, ratio and proportional reasoning.</p> <p>Combining division with addition and subtraction (BODMAS)</p> <p>Problem solving</p>	<p>Maths: Angles as a measure of turn</p> <p>Recognising 2-D and 3-D shapes</p> <p>Interpret data (pie charts and line graphs) and use to solve problems.</p> <p>Describe positions and transformations (reflection and translation) on the full coordinate grid.</p> <p>Algebra – using simple formulae</p>	<p>Maths:</p> <p>Revision of topics</p> <p>Preparation for SATs – gaps in learning and misconception</p>	<p>Maths:</p> <p>Investigations and projects</p> <p>See Bristol Collaboration site</p>
<p>Science: Light</p> <p>Assessment Observe how the shadow of an object change over the day when left in the same place.</p>	<p>Science: Living things and their habitat</p> <p>Big question How would you make a classification key for vertebrates, invertebrates or microorganisms?</p>	<p>Science: Animals including humans</p> <p>Big question Is there a pattern between what we eat for breakfast and how fast we can run?</p>	<p>Science: Evolution and inheritance</p> <p>Assessment Explore who some people need to wear glasses to see properly.</p>	<p>Science: Electricity</p> <p>Big question Which type of fruit works as the best battery? Which make of battery generates energy for the longest amount of time?</p>	<p>Science: Chemistry</p> <p>Big question Does anything ever really touch?</p>
<p>History: WW2</p> <p>Big question The war didn't affect Bristol??</p>	<p>Geography:</p> <p>Big Question: Bristol, a modern settlement?</p>	<p>History: Stone age to the Iron age</p> <p>Big question Men are hunters, women are gatherers?</p>	<p>Geography:</p> <p>Big Question: Are humans making natural disasters more disastrous?</p>	<p>History: Ancient Egyptians/Aboriginals</p> <p>Big question Egyptian poster girl or revolutionary leader?</p>	<p>Geography:</p> <p>Big Question: Do indigenous cultures fit into a modern world?</p>

Curriculum map- Year 6

<p>Religion: CHRISTIANITY</p> <p>Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>	<p>Religion: CHRISTIANITY Theme: Christmas</p> <p>Key Question: Do Christmas celebrations & traditions help Christians understand who Jesus was and why he was born?</p>	<p>Religion: ISLAM Theme: Belief & Practices</p> <p>Key Question: How does your religion show commitment to God? What is the best way for a Muslim to show commitment to God?</p>		<p>HUMANISM & ATHEISM</p> <p>Key Question: How does your religion expect you to live a good life?</p>	
<p>MFL: I am learning Spanish Phonetics & Pronunciation (CH J Ñ LL RR) - Learn the words for numbers 1-10 in Spanish - Learn the vocabulary for basic greetings in Spanish</p>	<p>MFL: Pinpoint Spain and South America on a map - Highlight famous Spanish cities - Name countries where Spanish is spoken Say their name and how they're feeling in Spanish</p>	<p>MFL: Phonetics & Pronunciation (CA CE CL CO CU)</p> <p><u>Las frutas</u></p>	<p>MFL: Las verduras (vegetables)</p> <p><u>Key Questions</u> <u>¿Qué verdura te gusta? (What vegetables do you like?)</u></p>	<p>MFL: Term 5 and 6 Me presento (Introducing myself)</p> <p>Know how count to 20 in Spanish. Ask somebody how they are feeling and give an appropriate response back. Ask somebody their age, name, where they live and reply. What a verb is in English and knowledge of high frequency first person verbs such as soy (I am), tengo (I have) and vivo (I live). To say your name, age and where you live in Spain.</p>	
<p>Communication & Using Technology Online Safety: How should I evaluate online resources? Title: How can live resources be used? What makes an effective app?</p>		<p>Simulation & Modelling Online Safety: How is the internet used outside of school? Title: What have computers got to do with our built and natural environments?</p>		<p>Film & Animation Online Safety: What is copyright and how does it affect me? Title: Film is a powerful tool</p>	<p>Computing Online Safety: How do PEGI ratings affect me? Title: How do game designers plan and create a game?</p>
<p>DT: Big question Does where our food comes from affect whether we choose to buy it?</p>	<p>Art: Focus: Bristol Artist Big question What is the purpose of art? <u>Artist knowledge</u> To know that Banksy is a Bristol artist who often uses stencils to create street art To know that Banksy work is often created to convey a political message</p>	<p>DT: Big question Joining 2d and 3d materials is the same</p>	<p>Art: Focus: Landscape Big question How does own photography influence a collage? How can you alter a concrete photograph to create a new piece of art?</p>	<p>DT: Big question Properties are more important than characteristics when designing a product</p>	<p>Art: Focus: The Natural World Big question: Which area of the artwork is emphasized by the artist? How can an artist create a focus point when working in clay?</p>
<p>P.E: Balance Gymnastics - Work on a variety of balances using different bases and levels. Developing single skill work into sequencing</p>	<p>P.E: Agility Dance, team games - Working on multiple changes of direction in different scenarios using multiple movement patterns</p>	<p>P.E: Coordination Netball, rugby - Working on evasive skills in multiple directions using different body parts and equipment</p>	<p>P.E: Speed Football, hockey - Working on skill development using a variety of speeds, in different scenarios using different equipment</p>	<p>P.E: Reaction Tennis, cricket - Working on reaction and receiving skills using different striking equipment</p>	<p>P.E: Power Athletics - Working on personal athleticism using both track and field style practices</p>
<p>Music: Orchestra</p>	<p>Music: Christmas Singing</p>	<p>Music: Orchestra</p>	<p>Music: Composition</p>	<p>Music: Composition</p>	<p>Music: Performance</p>
<p>Jigsaw: Being me in my world</p>	<p>Jigsaw: Celebrating Differences</p>	<p>Jigsaw: Dreams and Goals</p>	<p>Jigsaw: Healthy Me</p>	<p>Jigsaw: Relationships</p>	<p>Jigsaw: Changing Me</p>