Year 3- Yearly overview

	Term 1			Term 2		Term 3			Term 4			Term 5			Term 6			
Writing	Fiction Defeating the monster	Recount	Humour	Fiction Journey Tale	Non Chron	Rhyme	Fiction Warning Tale	Instructions	Performance	Fiction Warning Tale	Persuasion	Sonnet	Fiction Defeating the Monsyer	Explanation	Concrete	Fiction Meeting Tale	Discussion	Tanka
Reading	Fiction- The Twits by Roald Dahl Non-fiction- China Poetry- When I think about Myself by Maya Angelou			Fiction- Bill's New Frock by Anne Fine Non-fiction- Pre- historic Britain Poetry- A big surprise by Michaela Morgan		Fiction- The boy who grew dragons by Andy Shepherd Non-fiction- Villages, Towns and Cities Poetry- Scissors by Allan Ahlberg		Fiction- Winne the Pooh Collection by A.A. Milne Non-fiction- Shang Dynasty Poetry- Volcano by Valerie Dobren		Fiction- The Iron Man by Ted Hughes Non-fiction- Mountains, Earthquakes and Volcanoes Poetry- New School by Kevin McCann		Fiction- The Accidental Prime Minister by Tom Mclaughlin Non-fiction- Ancient Greece Poetry- Walking with my iguana by Brian Moses						
Maths	Numb Number: Additior Number: Multiplic			and subtraction		Number: Multiplicat Measuremen Statisti Measurement: lengt Number: fra			t: Money ics :h and perimeter		Number: fr Measureme Geometry: Prope Measurement: Ma		ent: time erties of shape					
History	Pre	historic Bı	ritain				9	Shang Dyr	nasty				Ar	ncient Gr	eece			
Geography				Villa	ges, town cities	s and				Wate	er, weath climate					Eart	lountain hquakes 'olcanoe	and
Science	ı	Practical Skills		Raw and Synthetic materials		Sound		Forces		Plants		Ecosystems						
Music			Ja	ZZ			Pentatonic r			nelodies			Traditional instruments and improvisation				tion	
Computing		Coding			Email			Spreadsh Touch ty			ouch Typ Graphin ching Dat	g		ching Dat Simulatio				
Online Safety	Privacy and Security - virus		Online relationships		Managing online information. Fact, opinion and belief.		Online reputation		Self-image and identity		Online bullying							
Religious Education		Judaism			Sikhism			Hinduis	m		Christiani	ty		Buddhisi	n		Islam *	

Year 3- Yearly overview

	What spaces are sacred to the Jewish community?	What spaces are sacred to the Sikh community?	Why are Temples sacred?	What are the different types of worship in a Christian church?	Why Do Buddhist have 4 sacred spaces?	Does going to a mosque give Muslims a sense of belonging?
MFL	I am learning Spanish	Vegetables	Fruit	Seasons (KS2)	Ice cream	Presenting myself
Art	Growing artists – shading and drawing		Prehistoric painting		Abstract shape and space	
DT		Shell structures		2D shape to 3D product		Healthy and varied diet
PSHE	Can you talk about the whole school Learning Charter?	You can only be hurt by physical things?	Only teachers make my learning better	What are the things, people and places that I need to keep safe from? How do I keep safe and who are my trusted adults?	Do my actions only affect me?	How do our bodies change inside and why is this important?
PE	Athletics	Athletics Circuits Hockey		Cricket/ Attacking defending games	Basketball/ netball	Rugby